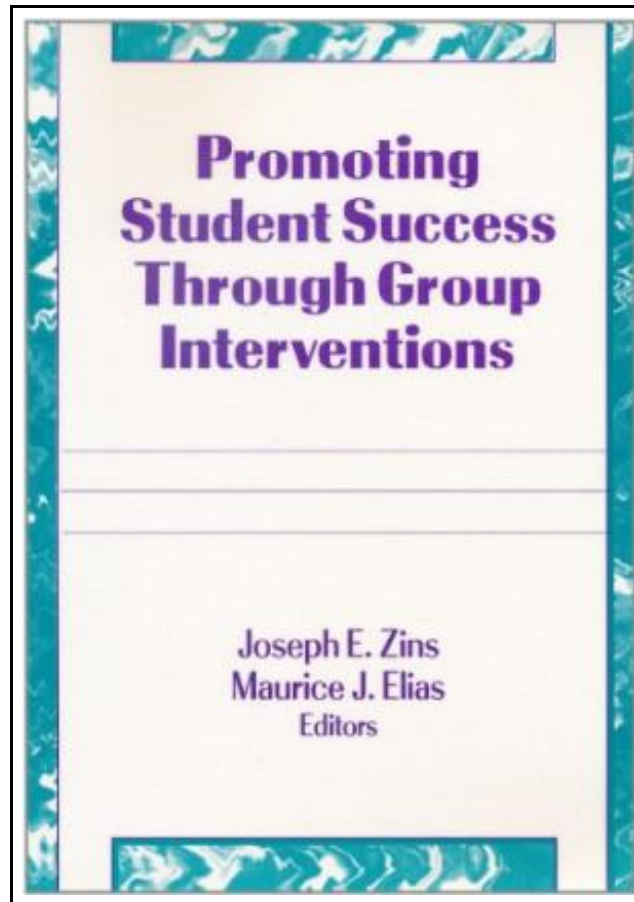


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Taylor Francis Inc, United States, 1996. Paperback. Condition: New. Language: English . This book usually ship within 10-15 business days and we will endeavor to dispatch orders quicker than this where possible. Brand New Book. Help more students find success in school and life by using these carefully selected group-based interventions designed for use in schools. Because of the growing incidences of violence, poverty, stress-related disorders, and similar problem behaviors among children and youth, there is a critical need to expand the numbers of young people who receive health and mental health promotion services in schools. This timely book demonstrates how group interventions can help special services staff reach these increasing numbers of students who require assistance. Promoting Student Success Through Group Interventions contains clear, concise, and practical descriptions of a variety of group interventions designed to promote students success in school and in life. Each chapter of Promoting Student Success Through Group Interventions begins with an overview of the theoretical and instructional bases for the approach, including an outline of the purpose of the program, target populations, age/grade levels, problems/risk factors addressed, and formats for which the program is best suited. Step-by-step outlines of each program are then presented, including many detailed tips on how to get started, run the first session or two, establish rules, facilitate group cohesion, and think through group composition and attendance. Some of the topical areas covered by this book include: * an overview of considerations that underlie all group interventions * specific interventions for children of divorce, bereaved children, and children labelled with Attention Deficit and Hyperactivity Disorder or related disruptive behavior problems * two approaches to promoting positive adjustment--leadership training and social skills interventions Promoting Student Success Through Group Interventions contains more explicit detail about actual program operation than is typically provided...



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