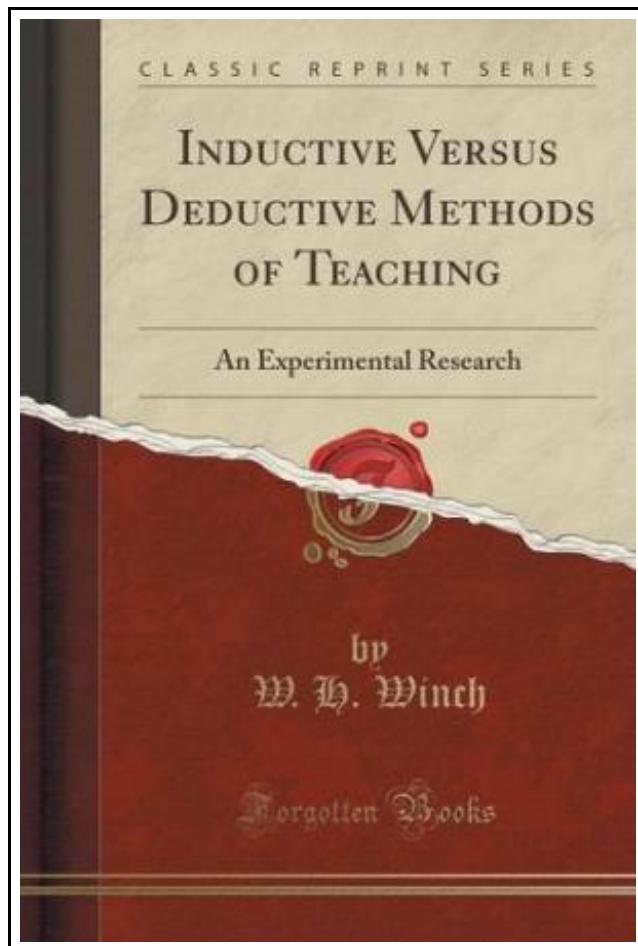


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Forgotten Books, United States, 2015. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Inductive Versus Deductive Methods of Teaching: An Experimental Research It affords me great pleasure to call editorial attention to this interesting and instructive contribution to experimental pedagogy. Mr. Winch writes with the authority of long experience born of his professional duties as one of the official inspectors of English schools. He is, indeed, well known as the first Englishman to bring the technique of experimental and statistical methods to bear upon the actual practical problems of the school. Those who have followed with any care the modern developments of educational theory know how significant is that trend of investigation which seeks to study the concrete problems of education at first hand in the classroom and with all the exactness of experimental control. The movement for experimental pedagogy is yet in its infancy, but it has already shown the possibilities that lie before it. In the Journal of Educational Psychology, with which this series of Educational Psychology Monographs is affiliated, there has appeared of late an important series of articles which show for various school subjects what important problems offer hope of solution by experimental investigation. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical...

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